|| सा विद्या या विमुक्तये ||
Barshi Shikshan Prasarak Mandal's
Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi
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BEST PRACTICE NO. 2
Techno-Parv

Objectives:
- To let the students realise their strengths and weaknesses
- To enhance students' skills and abilities
- To give platform for the Holistic development of the students
- To optimise the performances of the students
- To impact on their learning and career-choice
- To develop logical thinking and time management
- To let them talk about things they like doing

The Context :

The title of best practice itself is enough eloquent that it is the blending of Technology and *Parv.* It indicates the use of technology aspects for the realisation of internal world of the students from Indian perspective. Financially marginalized students from the rural area get admission to various courses of the College. As stated earlier the location and the student background, they get little opportunity and exposure elsewhere. So the institution we tries to give them good exposure and opportunities through different activities that will develop their personality to make them more socialised and a part of mainstream of the country. The socially and economically deprived students with tremendous potential put themselves regularly in this Techno-Parv. It wheels their confidence and let them realise their abilities and skills. It lets them know who they are. Their Uniqueness helps them to create their own space, and it makes them realise their significance useful for themselves, family, friends, society and the country. We believe that it is in align with the Vision and Mission of this institution. *Late Nagarbhushan Shriman Bhausaheb Zadbuke* had founded this institution for that purpose. We aim at developing the current awareness, Business Plans, critical thinking, logical thinking among the students.

The Practice:-

The events spreads across one week with all kinds of activities for their academic, personal, social, creative, critical, sports and cultural growth. The students take part in different activities and perform their best. In that week, the entire atmosphere with cheerful moments for students. The colourful and melodious events make the students responsive towards every activity. The students are sensitized every students. The students participate in Techno-Parv & work 5 to 6 hours in that week. They perform various skills to develop critical thinking & logical thinking.

Students will learn how to run business successfully & presentation skill.

The activities include :
- ✓ **Paper Presentation**
- ✓ **Current Awareness Test**
- ✓ **Rapid Coderezz (Language Aptitude Test)**
- ✓ **Poster Presentation**
- ✓ **Chess**
- ✓ **Mosaic Competition (Rangoli)**
- ✓ **Corporate King (Business Plan)**

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- ✓ **Express Your Intent (Debating)**
- ✓ **Fashion Show Ad Mad Show**
- ✓ **Talent Show**
- ✓ **Language Aptitude Test**
- ✓ **Technical Aptitude Test 25 Problem Solving C**

Evidence of Success:

The results of this event are quite encouraging. The tremendous and overwhelming response from the students has charged the atmosphere during the Techno-Prav it is reflected in the photos, videos, publicity through newspapers and the change in the behaviour of the students. There has been the incremental growth in the entire response of the students in other activities in the college and outside the college. The students with different kinds of abilities and skills come forward and present themselves this is for the betterment of the society.

Problem Encountered and Resources Required:

It is difficult for every student to actively participate in this Techno-Parv. At a time, different activities are organised, so the multi-talented students cannot take part in every activity because the time span spent for this event spreads across a week. If it is extended beyond this academic system can hamper.

Notes

This is very innovative and unique activity. It is highly useful for institution for it brings under single umbrella all events the academic and non-academic activities which can boost the confidence of the students and encourage them to take part in different activities. The students learn from teachers but in such events the students learn from students - an example of peer teaching. The encouragement from the students and their comparison with other students can decrease the socially economic differences and bring them on a friendly platform of Techno-Parv. It can affect the performance and future of the students. It also would help to enlarge the horizons of their understanding and the application of their skills. The social economic diversity and different backgrounds student come on common platform and mix with each other, it's useful for unity and fraternity.

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